

Université de Poitiers -L1/L2 - UE Anglais - Niveau C1 :1er semestre

11 séances de 90 minutes présentiels+ 10 séances de 45 minutes au plateforme

3 évaluations par semestre

1 note travail plateforme = 20 % ;1 note écrit sur table **(CE)** = 40 % ; 1 note épreuve orale **(CO)** = 40 %

	Theme	Grammar	Vocabulary	Pronunciation	Communication	Plateforme	Extension work
Séance 1	What motivates you ?	Discourse markers (1) : linkers	work	Word stress and rhythm	Talking about jobs you would hate/love to do	<p>MDL Fiche C1 au choix https://updago.univ-poitiers.fr/course/view.php?id=31897 (Recommended no.16 An Indian Tour Guide)</p> <p>Grammar : https://elt.oup.com/student/englishfile/advanced/a_grammar/file01/nef_int_grammar_1_01a?cc=fr&selLanguage=en</p> <p>Vocabulary: https://elt.oup.com/student/englishfile/advanced/b_vocabulary/nef_adv_vocabulary_01?cc=fr&selLanguage=en</p> <p>Idioms: https://elt.oup.com/student/englishfile/advanced/f_idioms/nef_adv_idioms01?cc=fr&selLanguage=en</p> <p>Grammar: https://www.test-english.com/grammar-points/b2/discourse-markers/</p> <p>Text Builder (1A) : https://elt.oup.com/student/englishfile/advanced/g_textbuilder?cc=fr&selLanguage=en</p> <p>Lexis in context : https://elt.oup.com/student/englishfile/advanced/e_lexis/file01/nef_adv_lexis_1_01a?cc=fr&selLanguage=en</p>	Radio programme about happiness at work
Séance 2	Who am I ?	Have	Personality ; family	Rhythm and intonation	Talking about your personality ; having debates about family	<p>MDL Fiche C1 au choix https://updago.univ-poitiers.fr/course/view.php?id=31897 (Recommended no.28 The Worst US Mum)</p> <p>Grammar: https://elt.oup.com/student/englishfile/advanced/a_grammar/file01</p>	What's your personality type ?

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Séance 3	Whose language is it ?	pronouns	Language terminology	Sound-spelling relationships	Talking about learning and using English	MDL Fiche C1 au choix https://updago.univ-poitiers.fr/course/view.php?id=31897 (Recommended no. 11 Can you Speak Dutch?) Grammar : https://elt.oup.com/student/englishfile/advanced/a_grammar/file01/nef_int_grammar_1_03?cc=fr&selLanguage=en Lexis in context : https://elt.oup.com/student/englishfile/advanced/e_lexis/file01/nef_adv_lexis_1_03?cc=fr&selLanguage=en	Whose language ?
Séance 4	Once Upon A Time	The past, narrative tenses used to and would	Word building : abstract nouns	Word stress with suffixes	Talking about childhood and early memories	MDL Fiche C1 au choix https://updago.univ-poitiers.fr/course/view.php?id=31897 (Recommended no.5 Fulmars on Eynhallow) Grammar : https://elt.oup.com/student/englishfile/advanced/a_grammar/file02/nef_int_grammar_2_01?cc=fr&selLanguage=en Lexis in context :	When we were young

						https://elt.oup.com/student/englishfile/advanced/e_lexis/file02/nef_adv_lexis_2_01?cc=fr&selLanguage=en Text Builder (2A) https://elt.oup.com/student/englishfile/advanced/g_textbuilder?cc=fr&selLanguage=en Grammar : https://www.examenglish.com/grammar/used_to_would.htm https://elt.oup.com/student/solutions/upperint/grammar/grammar_02_012e?cc=fr&selLanguage=en https://learnenglish.britishcouncil.org/en/intermediate-grammar/past-habit-used-to-would-past-simple	
Séance 5	Are there really 31 hours in a day ?	distancing	time	linking	Talking about time	MDL Fiche C1 au choix https://updago.univ-poitiers.fr/course/view.php?id=31897 (Recommended no.3 Speed dating) Grammar : https://elt.oup.com/student/englishfile/advanced/a_grammar/file02/nef_int_grammar_2_03?cc=fr&selLanguage=en https://www.test-english.com/grammar-points/b2/distancing/ Vocabulary : https://elt.oup.com/student/englishfile/advanced/b_vocabulary/nef_adv_vocabulary_03?cc=fr&selLanguage=en Lexis in Context : https://elt.oup.com/student/englishfile/advanced/e_lexis/file02/nef_adv_lexis_2_03?cc=fr&selLanguage=en Idioms and collocation : https://elt.oup.com/student/englishfile/advanced/f_idioms/nef_adv_idioms03?cc=fr&selLanguage=en	
Séance 6	50 Ways to	get	Phrases with get	Words and phrases of French	Talking about Revenge	MDL Fiche C1 au choix https://updago.univ-poitiers.fr/course/view.php?id=31897 (Recommended no.14 Sunny Jacobs and Death Row)	

						adv_lexis_3_01?cc=fr&selLanguage=en Word Builder (3A) https://elt.oup.com/student/englishfile/advanced/g_textbuilder?cc=fr&selLanguage=en Vocabulary : https://elt.oup.com/student/englishfile/advanced/b_vocabulary/nef_adv_vocabulary_05?cc=fr&selLanguage=en pronunciation practice : http://usefulenglish.ru/phonetics/practice-consonant-clusters	
Séance 9	Lost in Translation	Adding emphasis (1) : inversion	Describing books	Words with 'silent' syllables	Describing books and talking about reading tastes	MDL Fiche C1 au choix https://updago.univ-poitiers.fr/course/view.php?id=31897 (Recommended no. 32 Chinese Forests) Grammar : https://elt.oup.com/student/englishfile/advanced/a_grammar/file03/nef_int_grammar_3_02?cc=fr&selLanguage=en http://random-idea-english.blogspot.com/2011/05/negative-inversion-practice-exercises.html https://www.perfect-english-grammar.com/inversion-exercise-1.html https://www.learn-english-today.com/lessons/lesson_contents/exercises/inversion_quiz1.html Lexis in Context https://elt.oup.com/student/englishfile/advanced/e_lexis/file03/nef_adv_lexis_3_02?cc=fr&selLanguage=en	First and last lines quiz
Séance 10	Are You suffering from Affluence	Unreal uses of the past	money	Ea and ear	Talking about 'affluenza'	MDL Fiche C1 au choix https://updago.univ-poitiers.fr/course/view.php?id=31897 (Recommended no. 24 Chinese tourists abroad') Grammar :	

